Clothing y Colors (Ropa y colores)

Review (Repaso)

Objectives:

* Students will know the meaning of vocabulary for clothing and colors.
* Students will be able to properly use gender nouns in relation to the adjectives that describe them
* Students will properly use plurals and singulars in relation to clothing and colors (same in number).

Materials:

ThinkPad Laptops, Edmodo warm-ups, Projector, Topic and Quiz PowerPoint pulled up on instructor laptop, review activity sentences (on laptop or paper), and notecards.

Anticipatory Set:

1. T-shirt A. el vestido Answers: 1.D, 2.B, 3.E,4.C, & 5.A
2. Skirt B. la falda
3. Pants C. los calcetines
4. Socks D. la camiseta
5. Dress E. los pantalones

Put the following as a warm-up on the board.

Have students submit their answers on Edmodo. Have students close their laptops and go over the answers calling on different students asking first for voluntarios (volunteers).

Purpose:

Pull up Edmodo on instructor laptop and show students the tasks for class on projector.

1. Warm-up
2. Go over Clothing items and Colors
3. Review Activity
4. Quiz

Input:

Ask students to close their lap tops and Instructor pulls up the PowerPoint that includes the following:

Los jeans La blusa Los pantalones La camiseta El vestido

Los pantalones cortos La chaqueta Los zapatos Traje del Baño

La camisa La falda El sombrero La falda

Model:

Ask students to close their laptops:

Give examples of what they will be expected to know:

La chica lleva una camisa roja (The girl wears a red shirt)

El chico lleva una camisa roja (The boy wears a red shirt)

* Color the same based on noun not based on girl or boy based on masculine or feminine noun

La chica lleva unos calcetines rojos (The girl wears red socks)

El chico lleva unos calcetines rojos (The boy wears red socks)

* Do not forget that the number of items is also important.

Go to the White board and write/ draw something that looks like the following:

La Chica El Chico

 Use the examples given before and show them how to draw them

Tell students if the website they chose doesn’t have that color to write it out next to the clothing item.

Check for Understanding:

Ask students to open their computer and face one another as if they’re playing battleship

Ask students to draw the diagram that you demonstrated on any “white board” site of their choice which offers them to use colors.

Tell them that they are going to draw the same model that you drew on the board with the “chica” and “chico”.

Begin with the first one and write characteristics on board next to correct boy or girl statement.

1. La chica lleva pantalones azules. (Blue Pants)
2. El chico lleva un sombrero rojo. (Red Hat)
3. La chica lleva una falda negra. (Black Skirt)
4. El chico lleva una camisa rosada. (Pink Shirt)
5. La chica lleva zapatos rojos. (Red Shoes)
6. El chico lleva una chaqueta negra. (Black Jacket)
7. La chica lleva una camisa anaranjada. (Orange Dress Shirt)
8. El chico lleva zapatos amarillos. (Yellow shoes)
9. La chica lleva calcetines verdes. (Green Socks)
10. El chico lleva jeans azules. (Blue Jeans)

Guided Practice:

Have students show one another what they created and compare and contrast. Review with students by asking them what each item is.

Closure:

Hand out a notecard to each student, have them put their names at the top and number the cards 1-10

Pull up picture based quiz on PowerPoint:

1. a. La camisa anaranjado

 b. La camisa anaranjada

 c. La camisa rosada

2. a. Los calcetines blancos

 b. Los calcetines blanco

 c. Los calcetines amarillos

3. a. El vestido verde

 b. El vestido azul

 c. El vestido azules

4. a. El sombrero morado

 b. El sombrero morada

 c. El sombrero rosado

5. a. El traje del baño rojo

 b. El traje del baño roja

 c. El traje del baño amarillo

6. a. Los pantalones azules

 b. Los pantalones rosados

 c. Los pantalones rosadas

7. a. La camiseta morada

 b. La camiseta verdes

 c. La camiseta moradas.

8. a. La blusa roja

 b. Las blusas rojas

 c. Las blusas rojos

9. a. Los pantalones cortos verdes

 b. Los pantalones cortos amarillos

 c. Los pantalones cortos amarillas

10. a. Los zapatos negros

 b. Los zapatos negro

 c. Los zapatos rojos

Homework: None